# Disease Environments, the Mortality of Europeans,

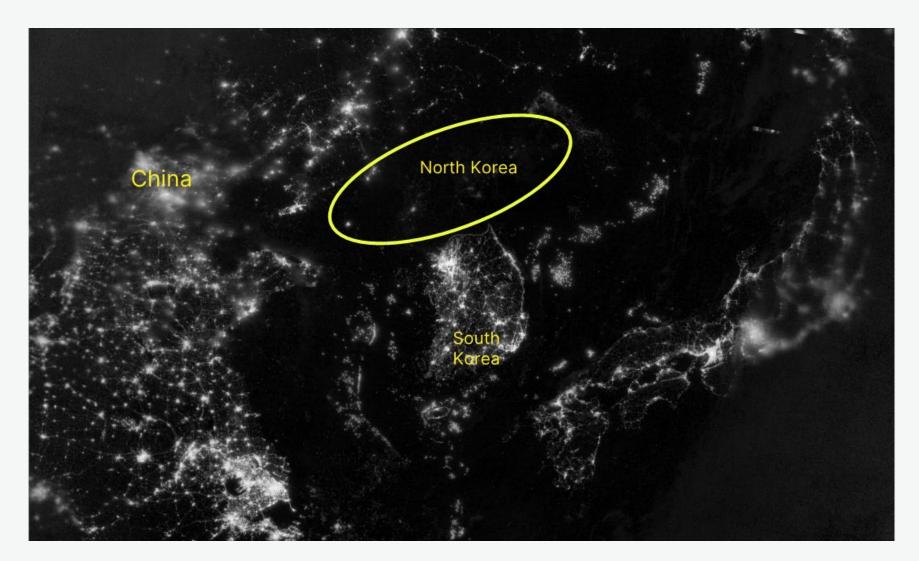
AND THE -

# **Creation of Institutions in the Colonial Era**

SIMON JOHNSON • MIT SLOAN • MIT SHAPING THE FUTURE OF WORK INITIATIVE

Revised version of Simon Johnson's Nobel Lecture, Stockholm 
• Originally delivered December 8, 2024

North Korea: A totalitarian regime with low per capita income (and not much light at night)



The Korean Peninsula at night, 2010s

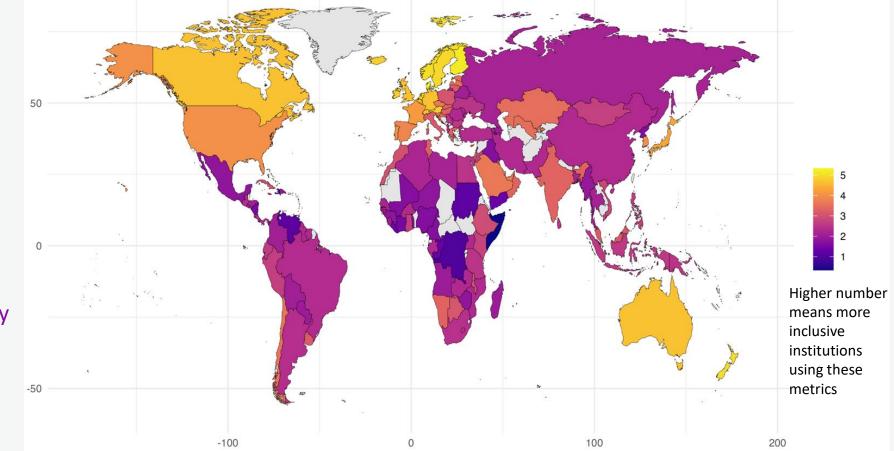
# South Korea's opposition protesting at the National Assembly in Seoul on December 4, 2024



December 4, 2024

# Institutions vary greatly across countries: from more extractive to more inclusive

Measuring average of protection against corruption, rule of law, & bureaucratic quality (PRS) (2022)



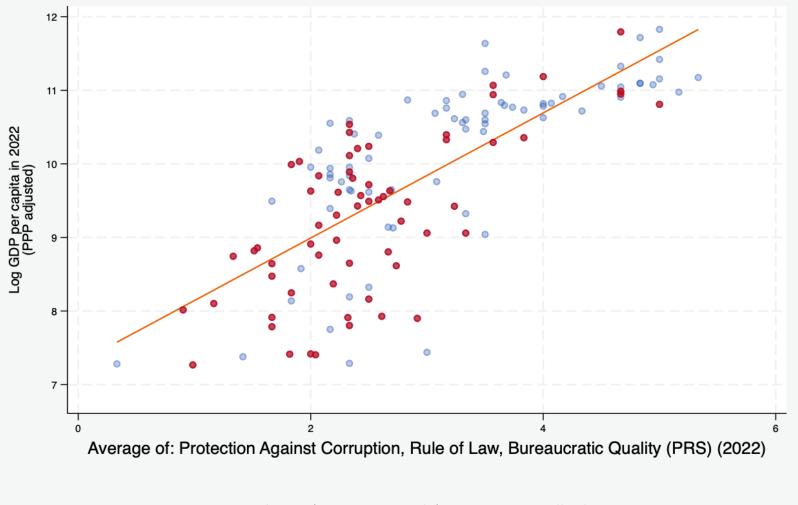
#### **Ideal of Inclusive institutions**

• Strong economic and political rights for everyone

#### **Reality of Extractive institutions**

- Main purpose is to transfer resources to the elite
- Only a very few become wealthy
- Rights for most people are suppressed

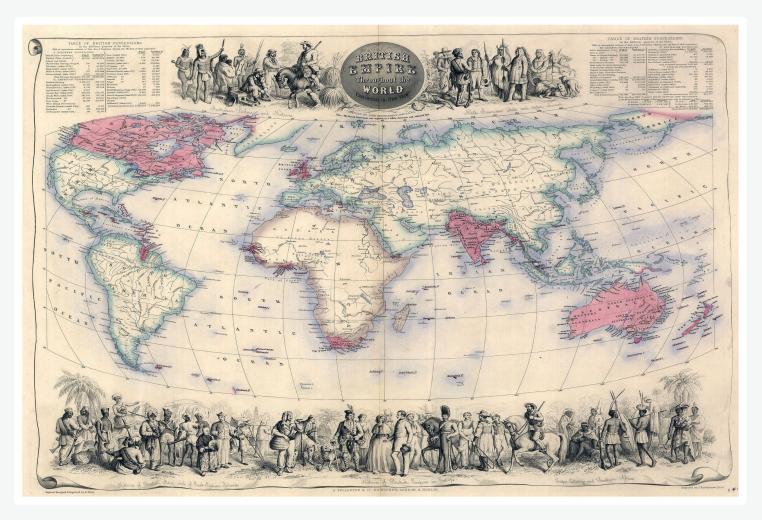
# Institutions are more inclusive where GDP per capita is higher But is there a causal relationship?



Former European colonies (AJR 2001 sample)
 All other countries

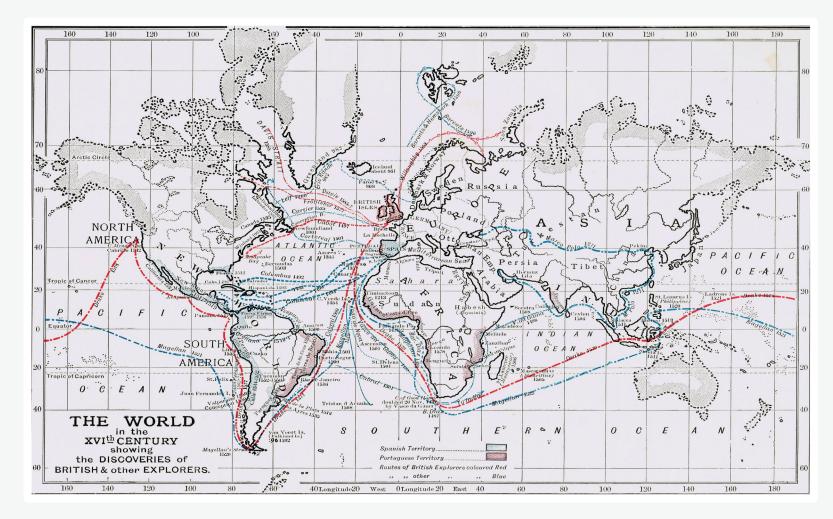
### **Origin story for inclusive vs. extractive institutions:**

European empires had very different outcomes for institutions in different places



Map of the British Empire, circa 1860

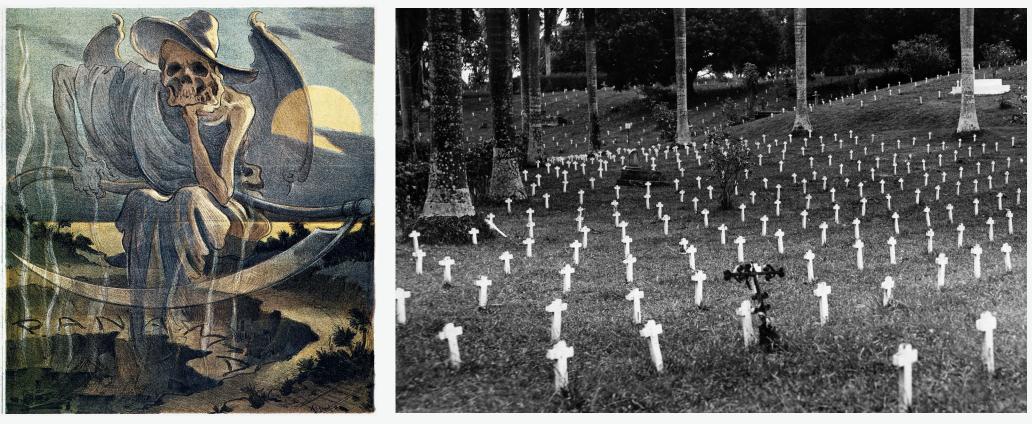
# For five hundred years, Europeans tried to establish colonies everywhere, but with varying results...



Map of 16th Century European Exploration

# Infectious disease wiped out some attempted European settlements

#### "Hither Thy Shall Come, and No Further..."



Death waiting in Panama, 1904

French Panama Canal Laborer Cemetery

# Over 400 years, Europeans grasped that disease environments affected life expectancy of potential colonists

If 1,000 young adult male Europeans migrated in early 1800s, there were three zones of death for them...

- Extremely high
  - West Africa: ~500 would die in the first year
- High
  - West Indies: 85-130 per annum would die
  - India: 40-70 per annum would die
- Low
  - Northern US/Canada: 15 per annum would die

In Britain/France: 15-20 would die

:	Showing the D	eaths and Fatal Dise in each Year fre	ases a om 1st	mong Janua	the De ry 183	pôts c 0 to 31	of Cor 1st Ma	ps ser arch 15	ving ir 837.	n the Wi	EST INDIE:
		Years .	1830	1831	1832	1833*	1834	1835	1836	Total	for whole riod.
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	of Diseases.	Specific Diseases.	Died.	Died.	Died.	Died.	Died.	Died.	Died.	Total by each Disease.	Total by each Class of Diseases.
	Fevers.	{ Febris Cont. Com ,, Typhus	5	13	11	17	3	6	13	6S	Diseases. 68
	Eruptive Fevers				2	1	1		1	5	5
		Pneumonia		1	1	5	2	1	21	12	h
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	Diseases of the Liver.	} Hepatitis		1				1		2	2
	Diseases of the	Gastritis : : : :	::	::	::	::	1	::		1	1
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	Diseases of the Brain.	Apoplexia			2 1	i.		1	2	62	14
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British troop sickness and mortality statistical report by A.M. Tulloch, H. Marshall, and T.G. Balfour of the Army Medical Department and War Office Returns, 1839

# **Disease environments influenced European colonial strategies**

#### Three settler mortality groups of countries in the data: Extreme, High, and Low

#### Extreme (7+ times Europe):

In West Africa, Europeans generated huge profits with the slave trade, tried to minimize time on land, and ruled from afar

#### High (2-4 times Europe):

In India and the West Indies, European officials/planters tried to make as much money as possible before soon returning to England

#### **Low (similar to Europe):** In the U.S., Canada, Australia,

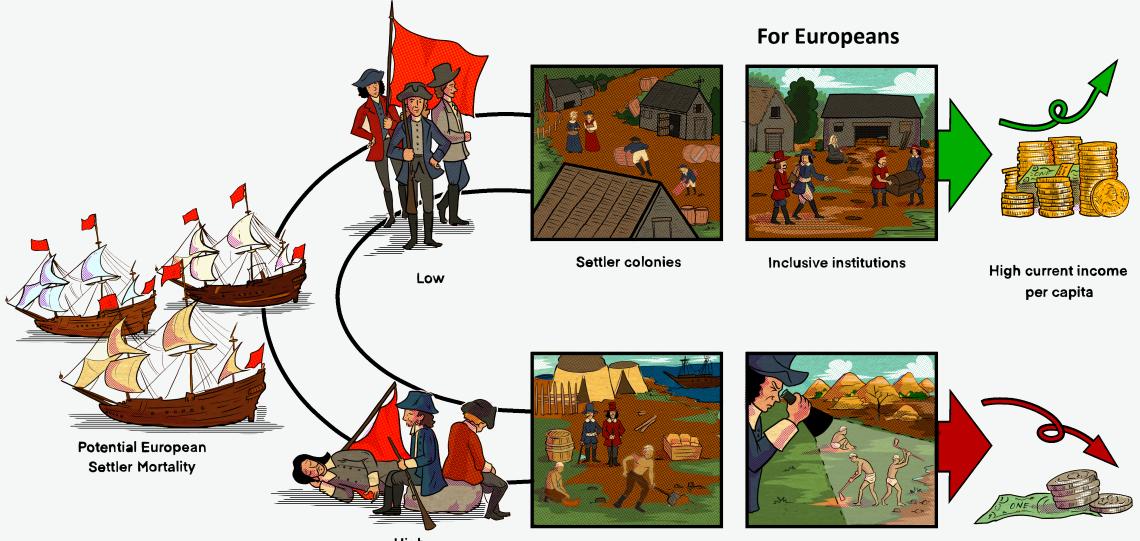
New Zealand, and a few other places, Europeans aimed to settle permanently





# **Colonial strategies resulted in two paths for institutions**

Across all European colonies, Indigenous populations were treated with brutality



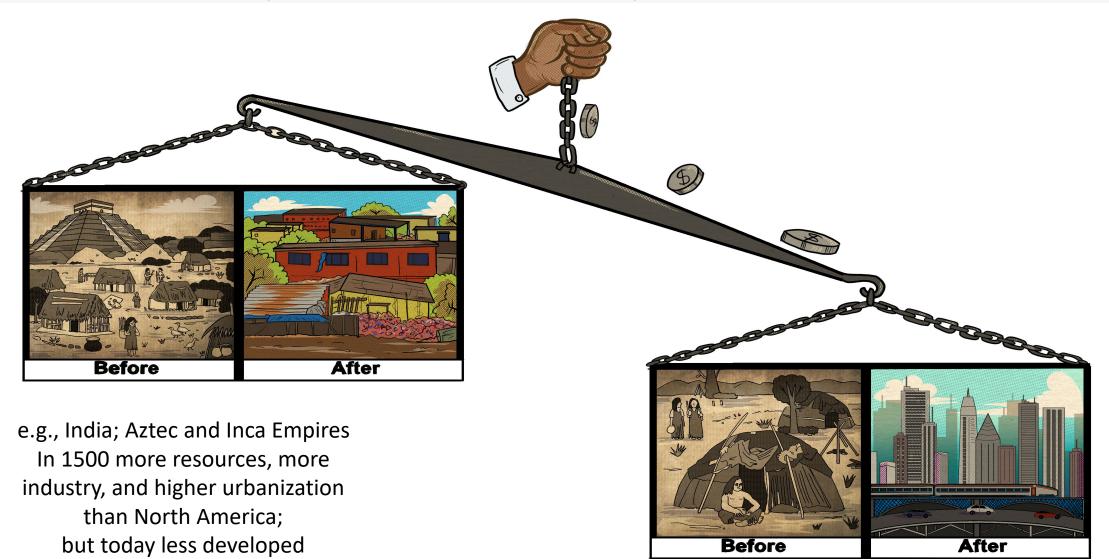
High

Non-settler colonies

**Extractive institutions** 

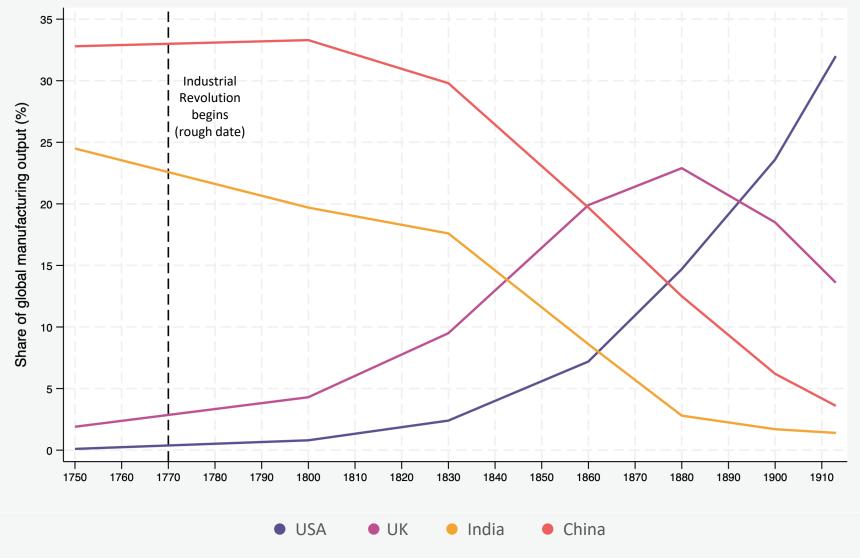
Low current income per capita

The effect of institutions was so dramatic that initially rich places became poor... and low-income places became rich



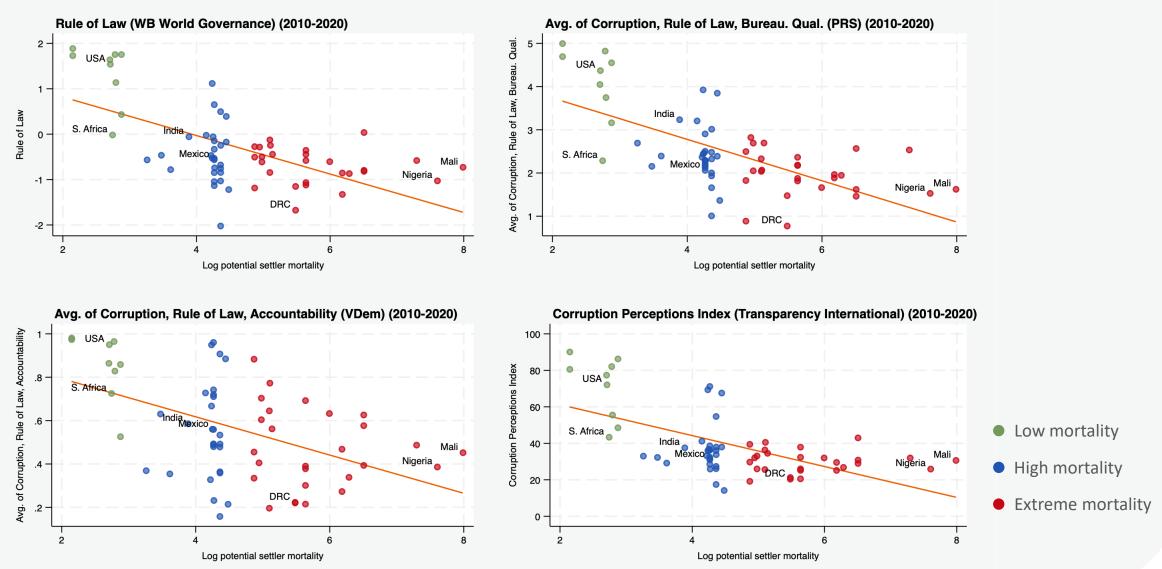


# ... because relatively inclusive institutions made it easier to industrialize early



Data from Paul Bairoch, "International Industrialization Levels from 1750 to 1980." (1982)

# Lower settler mortality is robustly correlated with more inclusive present-day institutions



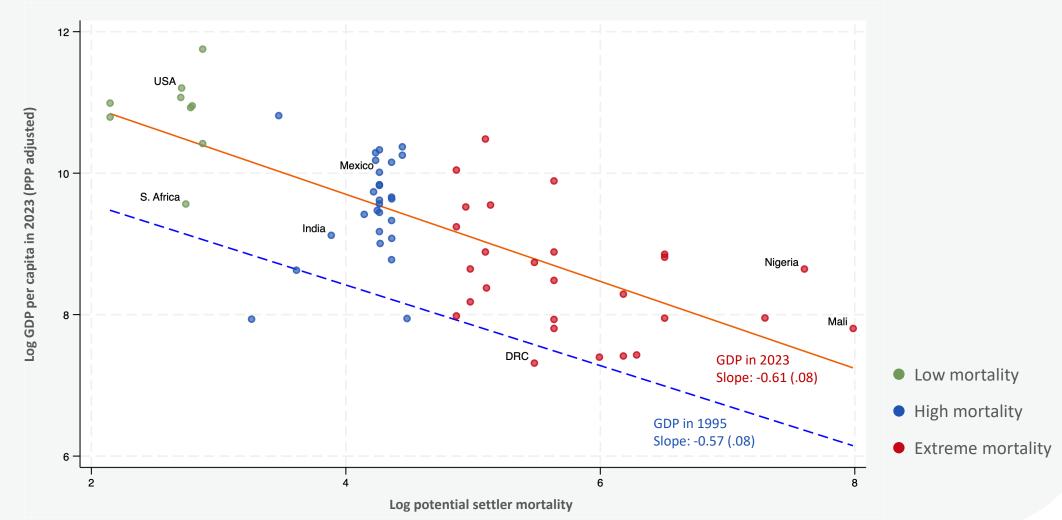
# In the mid-1990s and in the early 2020s: where European settler mortality was lower, higher GDP per capita

#### **Three Disease Environments:**

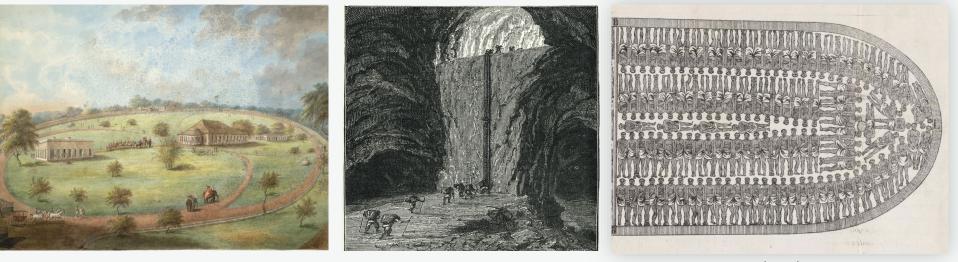
Low: Comparable to Europe

High: 2 to 4 times higher than Europe

**Extreme:** 7+ times higher than Europe



# In-depth studies subsequently established the ways in which extractive institutions have persisted



Colonial India

Silver Mines of Peru

Slave Ship

#### **Colonial India**

- History, Institutions, and Economic Performance: The Legacy of Colonial Land Tenure Systems in India (Banerjee and Iyer 2005)
- The Colonial Legacy in India: How Persistent are the Effects of Historical Institutions? (Iyer and Weir 2024)

#### Peru and Java

- The Persistent Effects of Peru's Mining Mita (Dell 2010)
- The Development Effects

   of the Extractive Colonial Economy: The
   Dutch Cultivation System in Java
   (Dell 2020)

#### African Slave Trade

- The Long-Term Effects of Africa's Slave Trades (Nunn 2008)
- The Slave Trade and Origins of Mistrust in Africa (Nunn and Wantcheckon 2011)

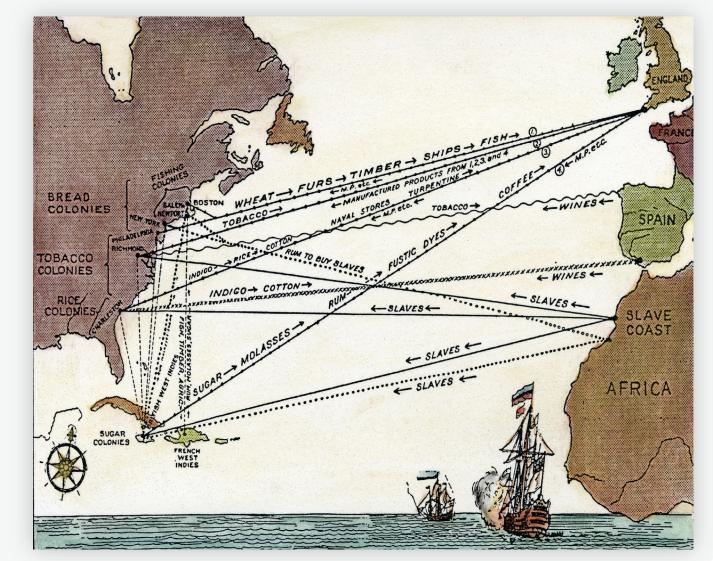
# But also the dark side of how "inclusive" institutions really emerged

In European countries with more inclusive initial institutions, profits from the Atlantic trade (slaves-sugar-rum etc.)shifted power from aristocracy to merchants

Those merchants favored reforms that slowly broadened inclusion (e.g., 1832 Reform Act in Britain), contributing to sustained strong growth in parts of Western Europe

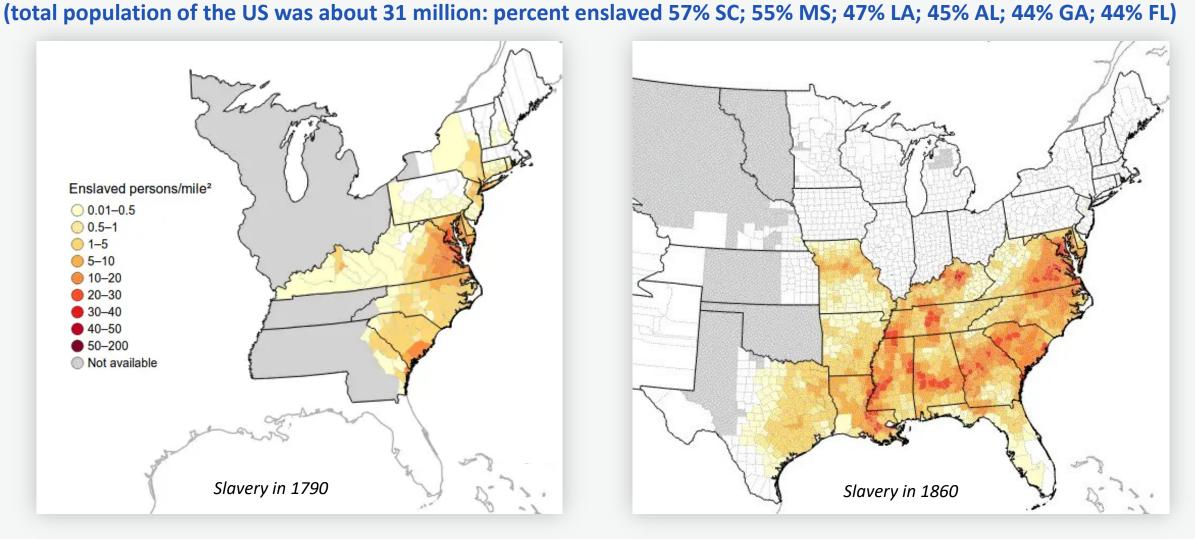
More secure property rights backed by stronger political representation encouraged economic innovations to emerge from the "middling class"

"The Rise of Europe: Atlantic Trade, Institutional Change, and Economic Growth" (Acemoglu, Johnson, and Robinson, 2005)



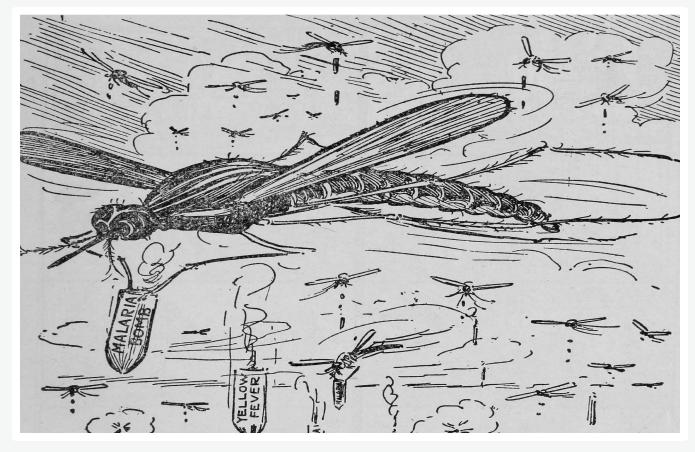
17th Century Triangle Trade Route Map, 19th Century Engraving

And the very dark side of "inclusive institutions" in the US South: From ~697,000 enslaved in 1790 to more than 3.95 million in 1860



Emancipation was followed by denial of civil rights, voter suppression, segregation, lynchings, penal labor systems, and state-condoned violence against African-Americans – some of the most extractive institutions ever

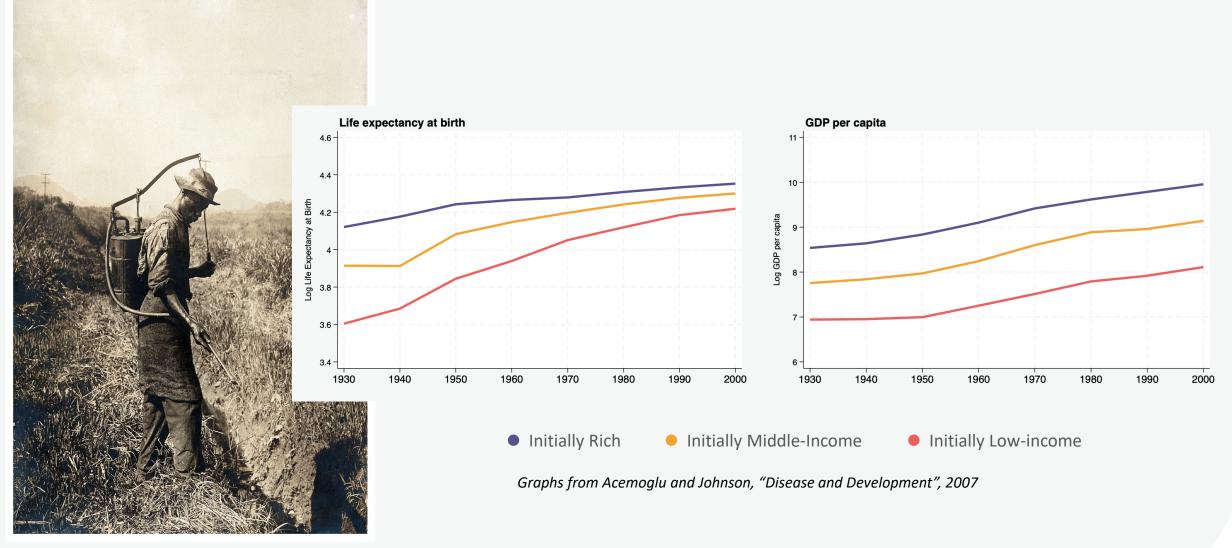
The variation in institutions across countries helps us understand what happened when improvements in global public health, from the 1940s, saved millions of lives



In 1902, Ronald Ross wins the Nobel Prize for his 1897 breakthrough work on malaria

Illustration from the book "Epidemics, How to Meet Them," (1919)

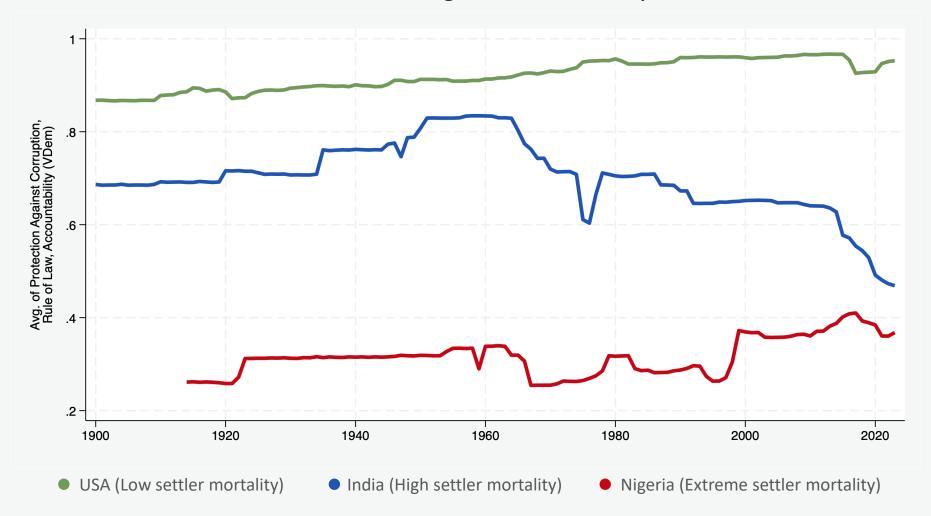
# Life expectancy converged, but GDP per capita did not. Why?



Mosquito control program: pesticide application, Panama, (1910)

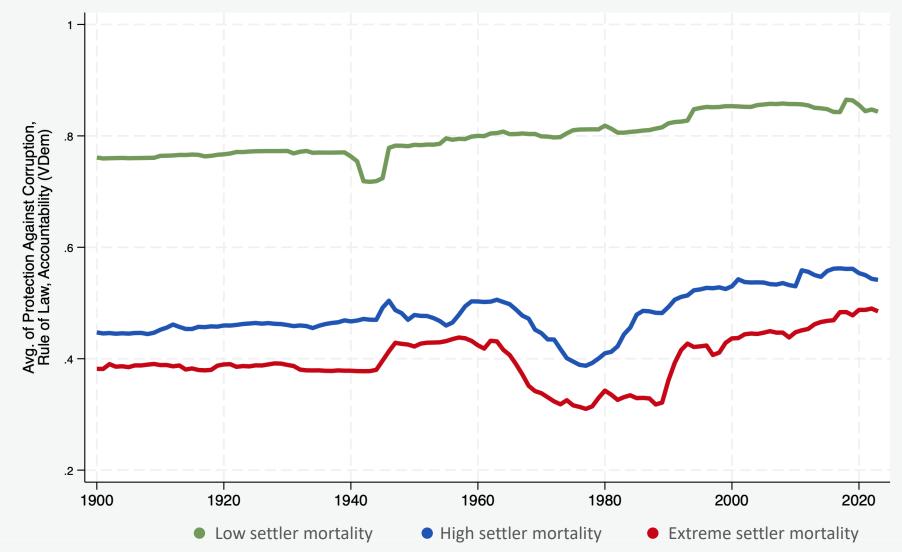
## **Because institutions are path dependent**

USA, India, Nigeria, 1900-today

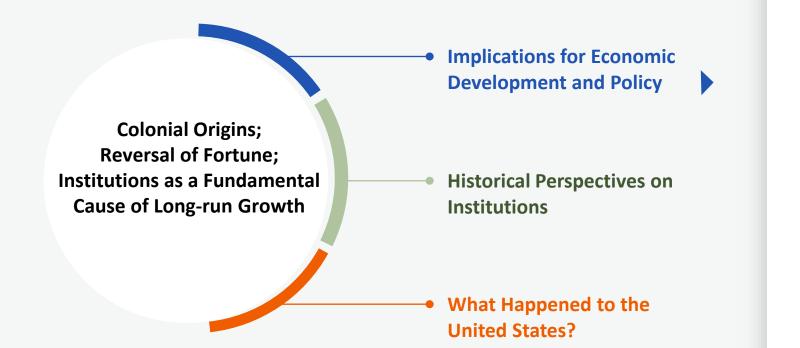


# The path dependence of institutions across settler mortality groups

Low, high, and extreme settler mortality groups, 1900-today



## **Follow-up research and additional questions**



Institutional Causes, Macroeconomic Symptoms: Volatility, Crises, and Growth Acemoglu, Johnson, Robinson, and Thaicharoen (2003)

**Unbundling Institutions** *Acemoglu and Johnson (2005)* 

Disease and Development: The Effect of Life Expectancy on Economic Growth Acemoglu and Johnson (2007)

**Population and Conflict** Acemoglu, Ferguson, and Johnson (2007)

# **Follow-up research and additional questions**



The Rise of Europe: Atlantic Trade, Institutional Change, and Long Run Growth Acemoglu, Johnson, and Robinson (2005)

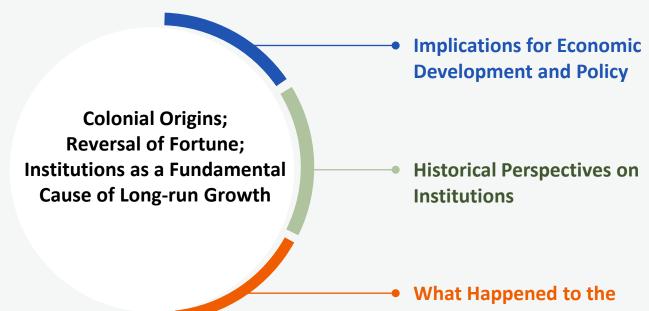
Income and Democracy Acemoglu, Johnson, Robinson, and Yared (2008)

#### The Consequences of Radical Reform: The French Revolution

Acemoglu, Cantoni, Johnson, and Robinson (2011)

Learning from Ricardo: Machinery and Labor in the Early Industrial Revolution – and Today Acemoglu and Johnson (2024)

# **Follow-up research and additional questions**



**United States?** 

13 Bankers: The Wall Street Takeover and the Next Financial Meltdown Johnson and Kwak (2010)

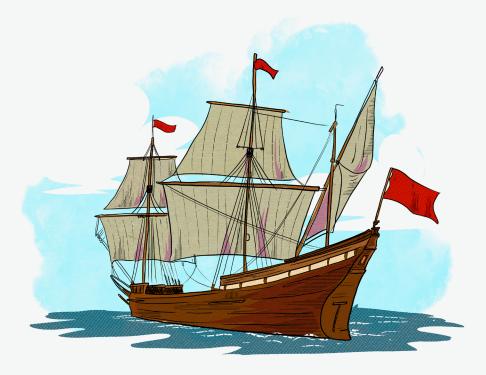
> The Value of Political Connections in Turbulent Times

Acemoglu, Johnson, Kermani, Kwak, and Mitton (2016)

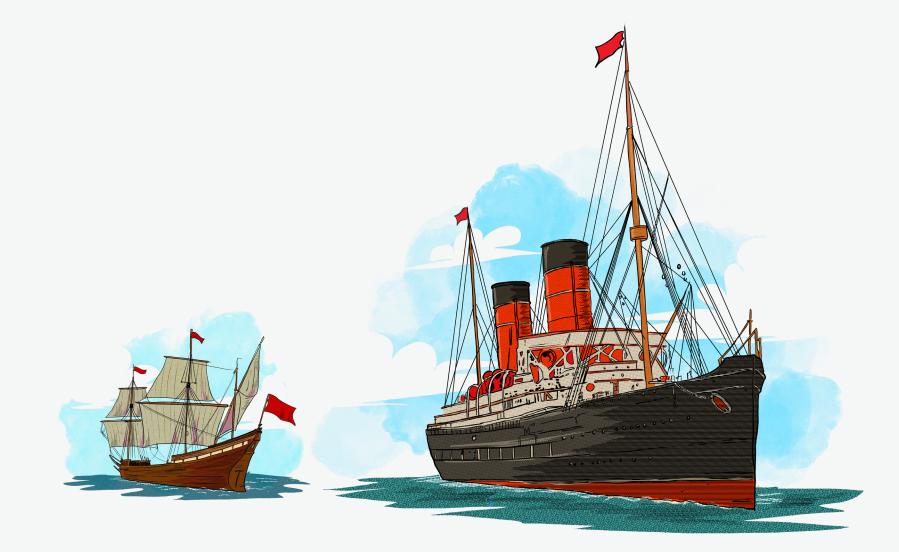
**Jump-Starting America: How Breakthrough Science Can Revive Economic Growth and** the American Dream Gruber and Johnson (2019)

**Power and Progress: Our Thousand-Year Struggle Over Technology** and Prosperity Acemoglu and Johnson (2023)

In sum, with a few dozen small ships, Europeans grabbed territory around the world, imposed their will, and shaped modern institutions



As industry advanced in the 1800s (and ships became bigger), the structure of European empires determined today's global division of labor



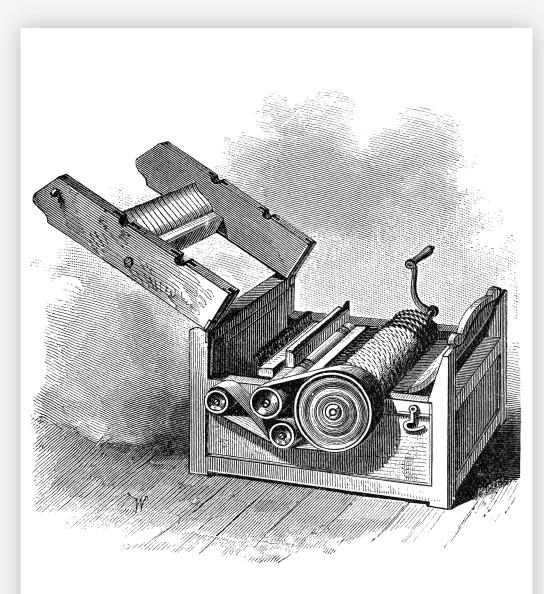
Now countries with strong institutions are better positioned to invent new technology, create more good jobs, and set the global rules



# But new technologies create winners <u>and</u> losers

*Power and Progress,* Acemoglu and Johnson (2023)

# The cotton gin facilitated the spread of slave plantations across the Deep South...



Eli Whitney's cotton gin, 19th Century

# Henry Ford automated production and created many new tasks requiring expertise



Henry Ford's Rouge Plant, 1919

# But "excessive automation" shrinks the middle class and undermines democracy



Combine, soon entirely run by Al

# What should we do?

#### Some projects at one engineering school (MIT)

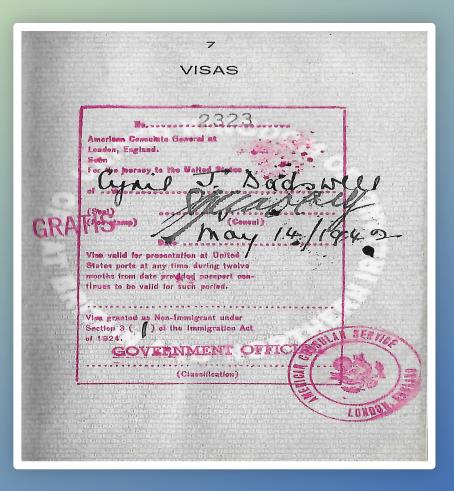
0	Shared Prosperity	<ul> <li>Redirect the development of technology (David Autor and Daron Acemoglu)</li> <li>Create Pro-Worker AI, for more good jobs, including for those who did not go to 4-year college</li> <li>Anticipate the rapid aging of global populations</li> </ul>
	Global Public Health	<ul> <li>Reimagine <i>Global Public Health</i> as an entrepreneurship/engineering problem (Michael Mina)</li> <li>COVID was a disaster, but not because we lack scientific knowledge, technical talent, or strong specialists</li> <li>Chronic and infectious disease remains – and will always be – a problem shared across all humanity</li> </ul>
<b>%</b>	What is it you are trying to invent?	<ul> <li>AlphaFold: changes everything about invention for biology (John Jumper)</li> <li>Private capital and entrepreneurship focused on AI: unlimited in its impact in North &amp; South (Luis Videgaray)</li> <li>"All of University": bring together engineers, scientists, social scientists, and humanities (Liz Reynolds)</li> </ul>
Ψ	The Prize	<ul> <li>Rebuild trust in democratic institutions</li> <li>Bring people together in the face of climate change and its awful consequences</li> <li>Share the upside from Breakthrough Science (Jonathan Gruber): (Alaska Permanent Fund, but for technology)</li> </ul>

# Finally, on a personal note:

A page from Cyril Dadswell's passport, United States Visa, issued May 14, 1942

(now in the Nobel Prize Museum)

1940-45: Scientific and technological leadership passed from Europe to the United States, never (yet) to return -but the global challenge for this leadership remains intense



Cyril Dadswell's Passport, US Visa, May 14, 1942

With great power over technology comes great responsibility...



Nobel Lecture Team

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- Cyril Dadswell passport, Simon Johnson